

Education

University of Illinois at Urbana-Champaign, Urbana, IL
MSLIS in Library and Information Sciences; May 2018

Emerson College, Boston, MA
BA in Writing, Literature, and Publishing; December 2015

Relevant Experience

Milner Library, Illinois State University, Normal, IL

Instructional Design Librarian/Instructional Asst. Professor

July 2020 – Present

- Works closely with key library and campus stakeholders in efforts associated with developing library instruction, including credit-bearing information literacy courses.
- Provides leadership in the design of shared instructional materials in various formats including but not limited to online tutorials, in-class activities, user guides, videos, and training materials.
- Consults and collaborates with librarians and teaching faculty to integrate information fluency learning outcomes, assignments, learning activities, and learning assessments into in-person, hybrid, and online courses and curriculum.
- Establishes best practices and standards for developing instructional materials and online content that is accessible to all users.
- Contributes to efforts of creating, delivering, and evaluating instructional programming for curricular and co-curricular initiatives.
- Facilitates and teaches information fluency-focused instruction in a variety of formats (in-person, hybrid, and online) to students and faculty.
- Participates in reference in person and online.
- Serves as a subject liaison to the School of Communication by acting as primary contact to the library for departmental/school administrators, faculty, staff, and students; coordinates library instruction; oversees collection development; provides specialized research and consultation services.

McAfee Memorial Library, Park University, Parkville, MO

Instruction and Outreach Librarian / Assistant Professor

September 2018 – July 2020

- Taught course-integrated instruction on library research methods and information literacy in face-to-face, hybrid, and online environments
- Developed and maintained information literacy lesson plans and learning outcomes for consistency and longevity across the curriculum
- Provided administrative support for library learning object management software using Springshare LibGuides and LibApps platforms and maintained administrative LibGuide documentation
- Coordinated reference procedures, documentation, and assisted patrons with ready-reference and in-depth reference questions in person, over the phone, and online
- Acted as a department liaison for English, Communications, & Journalism, Music, Philosophy & Religion, and Liberal Education departments
- Created and maintained digital learning objects for distance and online students using LibGuides, Canvas, Camtasia, Piktochart, and Loom
- Managed outreach to faculty, staff, and students
- Collaborated with campus partners on campus events and initiatives supporting student success
- Supervised a library graduate assistant and student workers

Undergraduate Library at Illinois, UIUC, Urbana, IL

Graduate Assistant

August 2016 – August 2018

Allison Rand – CV
Allisonrand94@gmail.com (913) 787-7232

- Taught course-integrated instruction on library research methods and information literacy
- Acted as a liaison to develop information literacy curriculum for first year students in in-person and asynchronous online classes
- Managed social media outreach, contests, and video production for the library
- Created digital marketing strategies for library programs and services
- Collaborated with Writers Workshop assistants to provide one-one-one research consultations with undergraduate students
- Provided reference online and in-person
- Created and fulfilled collection development projects
- Supervised student assistants and ran library operations on nights and weekends

Office for Information Literacy, UIUC, Champaign, IL

Graduate Hourly

July 2018 – August 2018

- Provided administrative support for library learning object management software using Springshare LibGuides and LibApps platforms
- Provided individualized administrative maintenance for departmental LibGuides
- Created and maintained documentation for LibGuides maintenance

Teaching Experience

Library Instruction Sessions

Illinois State University

- IDS 128 – Thriving in College, Career and Beyond
- IDS 108 – University Success Skills
- COM 297 – Communication Research Methods
- COM 110 – Communication as Critical Inquiry
- ENG 101 – Composition as Critical Inquiry

Park University

- ELCI - English Language and Culture Institute (*pre-college intensive English program*)
- LE 100 - First Year Seminar
- CA 103 - Public Speaking
- EN 105 - First Year Writing
- EN 106 - First Year Writing
- EN 221 - African American Literature
- EN 234 - Intro to Fiction
- EN 306 - Professional Writing in English Studies
- EN 490 - English Capstone Seminar
- BI 214 - Public Health
- PO 216 - International Relations
- EDU 300 - Writing in Education
- EDU 641 - Literacy Practicum I
- NS 302 - Current Literature in the Natural Sciences
- HR 310 - Leadership and Team Building
- MG 401 - Senior Seminar in Management
- CJ 221 - Criminal Procedure
- CJ 333 - Security Administration

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- CA 382 - Communication Research Methods
- CA 501 - Human Communication Perspectives
- NUR 450 - Evidence Based Practice
- SW 406 - Social Work Research
- SW 550 - Social Work Research

University of Illinois at Urbana-Champaign

- RHET 105 - First Year Writing
- CMN 101 - Public Speaking
- CMN 111 - Oral and Written Communication
- ESL 111 - Intro to Academic Writing
- ESL 115 - Principles of Academic Writing

Faculty Development Sessions

- Fostering Academic Integrity, ISU Center for Teaching, Learning and Technology
- Virtual Teaching Using Zoom, ISU Milner Library
- Active Learning in Library Instruction, ISU Milner Library
- Microsoft Teams for Libraries, ISU Milner Library
- Deconstructing Diversity: Creating Inclusive Classrooms, Park University Faculty Center for Innovation
- A Primer on Inclusive Language, Park University Faculty Center for Innovation
- Classroom Accessibility and Inclusivity, Park University Faculty Center for Innovation
- Inclusive Syllabi, Park University Faculty Center for Innovation
- Frames of Reference: (Re)Framing Scholarly Concepts, Park University Faculty Center for Innovation

Other Teaching

- Academic Integrity and Plagiarism, ISU Julia N. Visor Academic Center
- Academic Integrity and Plagiarism, ISU Graduate School
- Becoming a Search Master, ISU Julia N. Visor Academic Center
- Google for Research, ISU Julia N. Visor Academic Center
- Especially Heinous: Examining True Crime Narratives and Their Consequences, ISU Honors College (5 week noncredit course)

Presentations and Publications

- Stewart, C. & **Rand, A.** More than a Building: Using Virtual Tours to Respond to Evolving Student Needs. *Primo VE in Practice Showcase*. 2021.
- Jallas, M. & **Rand, A.** Turning the Key: Unlocking library support through the syllabus. *CARLI Instruction Showcase*. 2021.
- Hinchliffe, L. J., **Rand, A.**, & Collier, J. Bridging the Gap. *Envisioning the Framework: A Graphic Guide to Information Literacy*. 2021
- Rand, A. On Surviving. *LIS Interrupted*. Litwin Books/Library Juice Press. 2021.
- Bullinger, D., & **Rand, A.** Hero's Handbook: Steps for Creating a Pathfinder RPG Beginner's Program. *50 Gaming Programs for Librarians*. American Library Association. March 2020.
- Rand, A. (2020). Murder, Mayhem, and Plagiarism: Using Nonfiction Podcasts to Teach Academic Integrity. Presented in May 2020 at LOEX Conference, Ypsilanti, MI.
- Hinchliffe, L. J., **Rand, A.**, & Collier, J. (2018). Predictable Information Literacy Misconceptions of First-Year College Students. *Communications in Information Literacy*, 12 (1), 4-18.

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- Rand, A. (2018). The World's Bumpiest Ride: How I Set Myself Up for Success and Failure in Research. Reflection posted to The Librarian Parlor (libparlor.com).
- Rand, A., & Collier, J. (2018). Predictable Information Literacy Misconceptions of First-Year College Students. Paper presented at the Personal Librarian and First Year Experience Conference, Cleveland, OH.
- Hinchliffe, L. J., **Rand, A.**, & Collier, J. (2017). Predictable Information Literacy Misconceptions of First-Year College Students. Preliminary research presented at the Illinois Library Association Annual Conference, Tinley Park, IL.
- Rand, A. (2017). Social Media Best Practices in Academic Libraries. Presented as a peer lightning talk at the School for Information Sciences, Champaign, IL.

Service Activities

- Library Council, Milner Library, Illinois State University
- Inclusion, Diversity, Equity, and Access Committee, Milner Library, Illinois State University
- Chair, Nursing Librarian Search Committee, Milner Library, Illinois State University
- Growth Change Professional Development Team, Milner Library, Illinois State University
- Faculty Success Team, Illinois State University
- Diversity and Inclusion Standing Committee, Park University
- Inclusive Search Advisory Team, Park University
- Space Planning Working Group, Park University
- Course Development Committee, Park University
- Pirate Pantry, Park University
- Missouri Library Association Awards Committee, Missouri Library Association
- MO Info Newsletter Editor, Missouri Library Association

Grants and Awards

- Judith Krug Fund Banned Books Week Grant recipient, 2019
- Park University Faculty Innovation Fellow, Faculty Center for Innovation, 2019-2020

Selected Professional Development and Training

- Teaching Information Privilege (CARLI)
- Accessibility and Universal Design (ISU Student Access and Accommodation Services)
- Supporting LGBTQIA2S+ Redbirds (ISU Queer Coalition)
- Increasing Synchronous and Asynchronous Engagement with Nearpod, Padlet, Flipgrid, and Edpuzzle (ISU Center for Teaching, Learning, and Technology)
- Using Digital Humanities Tools in the Classroom (ISU Center for Teaching, Learning, and Technology)
- Equity in Action: Fostering an Antiracist Library Culture (Library Journal)
- Implicit Bias (ISU Center for Teaching, Learning, and Technology)
- Seeing White: A Journey to Becoming Antiracist (ISU Center for Teaching, Learning and Technology)
- Foundations of Diversity and Inclusion (ISU Center for Teaching, Learning, and Technology)
- Equity, Diversity, and Inclusion Task Force: Equitable Hiring Practices and Retention of Diverse Library Employees (ACRL STS)
- Teaching Online in Plain Language: Creating Clear Research Guides, Library Websites, and Online Instruction (IACRL)
- Algorithms of Oppression: How Search Engines Reinforce Racism (ISU Milner Library w/Dr. Safiya Noble)

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- Instructional Design Training (LinkedIn Learning Course)
- UDL at the Library (National Network of Libraries of Medicine CE Course)
- “There’s an App For That” Instructional Technologies workshop series (Park University Faculty Center for Innovation)